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## School Provision

### LEARNING AT NUGENT HOUSE SCHOOL

At Nugent House School, pupils study National Curriculum subjects in Key Stages 2, 3 and 4. We also provide Post 16 education for young people up to 19 years old.

The school prides itself on providing a holistic approach to education, by preparing pupils for all the opportunities, responsibilities and experiences of adult life.

Through this supportive environment, children can begin to develop self-respect and self-confidence.

### SCHOOL ORGANISATION

All pupils are expected to wear school uniform, this is provided by Nugent House School.

Nugent House School is a modern teaching facility, operating a number of purpose built and well maintained buildings.

The school enjoys a large and fully equipped sports hall which accommodates equipment for Physical Education and Gymnastics, a wide range of indoor games and also an excellent indoor climbing wall.

An extensive playing field and athletics track are also provided, allowing for a wide range of team and individual sporting pursuits for all pupils.

A wide range of extra-curricular activities are also available.

### CURRICULUM ORGANISATION

There is a wide range of ability within the school population and for some pupils specialist support is available to meet individual needs.

The school offers the following subjects: English, Mathematics, Art and Design, Design and Technology, Information Communication Technology, Physical Education, History, Geography and RE, Music, Art, Drama and Science. Other subjects taught at the school include, Personal and Social Health Education, Health & Social Care, Child Development and Food Technology.

ASDAN is also offered, along with Entry Level Certificates and a range of AQA Unit Awards. We offer a range of external accreditation including GCSE.

We work in partnership with local colleges to extend the curriculum into vocational subjects.

## **POST 16 PROVISION**

Nugent House School caters for young people up to the age of 19 offering a wide range of options to meet a variety of educational needs in partnership with local colleges. Each student who attends college is allocated a personal tutor who works in liaison with college staff and, in some cases, attends college with the student. There is also provision on site, to deliver individually tailored programmes including ASDAN and literacy support packages.

## **PRIMARY PROVISION**

At Nugent House School, in response to our growing primary population, we have established a class for primary aged pupils.

The facilities on offer within the primary classroom, enable us to meet a wide range of needs and provide an environment which caters to a variety of learning styles. The staff team within primary are able to work together to meet individual pupil needs in exciting and engaging ways.

## **NURTURE PROVISION**

We currently offer a Nurture Provision whereby pupils who are of secondary age, are taught in a primary model.

This consists of accessing the majority of lessons and subjects delivered by a designated teacher. In addition, pupils access specialist subjects out of the nurture classrooms, taught by subject specialists, eg, PE and DT. Pupils in these groups tend to have more complex, emotional and behavioural difficulties and/or learning difficulties and being class based with a consistent teacher, enables their needs to be met through a more holistic approach.

Our Nurture Groups have no more than five pupils per group and they are taught by a teacher and are supported by a teaching assistant. These class groups are primarily arranged by need, age is also considered to ensure a compatible peer group.

The Nurture Group curriculum is modified to the individual needs of the pupil and takes account of the more complex nature of difficulties experienced by pupils. As a result there are more opportunities to access additional recreational and community based activities such as swimming and attendance at a local gym.

## **SPECIALIST SUPPORT**

Each class has the services of a Teaching Assistant, who supports the class teacher in the delivery of the curriculum. Those children who require additional personal support are allocated a Personal Support Assistant who accompanies that pupil as required.

A specialist Literacy Support Department assists children to develop their literacy skills and the school's Educational Psychologist, advises all staff on the appropriateness of effective assessment and testing.

## **SEX EDUCATION & EDUCATION FOR PERSONAL RELATIONSHIPS**

We work hard to assist the personal development of each student, by adopting a sex education and personal relationship programme. This aims to help students develop an appropriate moral code, through several areas of the curriculum.

Should any parents wish to discuss the school's programme for Sex Education and Education for Personal Relationships, they are invited to make an appointment via the Principal's Secretary.

## **CAREERS EDUCATION/WORK RELATED LEARNING**

The aim of the careers programme, is not only to make pupils aware of employment opportunities and the necessary academic qualification, but also to create an awareness of personal qualities valued by employers.

Pupils from Year 9 onwards are provided with impartial advice and guided toward taking the right pathways to prepare for working life, and if appropriate, pupils work towards the AQA Preparation for Working Life qualification.

## **SCHOOL ASSESSMENT AND REPORTING**

All children are subject to a period of observation and assessment in the initial six weeks of their placement at the school.

This information contributes largely to the formulation of Individual Education and Specialist Intervention Plans which are among the principle vehicles for the monitoring and evaluation of children's progress. Parents / carers and Local Authorities are kept informed about the child's personal progress via family reports and most comprehensively at the time of the statutory annual review.

A Parents Evening is organised annually, so that parents/guardians have an opportunity to meet with staff and discuss their children's academic progress. Parents/guardians are welcome to contact the school, at all reasonable times to discuss progress.

### **Page Resources**

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“A passion drives the principal to ensure that pupils are safe, well looked after and achieving well at Nugent House School.”

Ofsted report 2017

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