



Resource Sheet - Being comfortable with difference
Values Programme - Ambition



Title: Pasta families

Theme: Being comfortable with difference

Group: Primary/Ashton

Learning Area: Mathematics/Values (PSHE)

Content descriptor

Pupils sort & classify familiar objects and explain the basis for these classifications.

Teacher's notes

This activity encourages pupils to recognise that we all have many features in common but also have many differences.

Pupils may need to be assisted to see the parallel between the pasta and people.

Resources

Collection of different shaped pasta, large container, small containers (same number as varieties of pasta), A4 card and glue/paste or sticky tape.

Suggested activities

Collect different shaped pasta, e.g. spaghetti, macaroni, lasagne, penne, shells (including coloured vegetable varieties) and place in a large container.

Encourage pupils to explore the mixed pasta in the large container. Discuss with the class the different shapes, colours and sizes.

Ask pupils to sort each variety of pasta into smaller containers. Ask the Pupils to describe a special feature of each variety e.g. long, orange, flat, or shell-shaped, as they sort.

Discuss the language features of different pasta, e.g. which pasta variety or the longest? Shortest? Curliest? Most colourful? Least colourful?

Discuss with the class the idea that while the varieties of pasta look different, they also have much in common such as the ingredients, the making, the cooking the nutritional value and the fact that they all belong to the pasta family. Pupils could think of different meals that they have with pasta (e.g. lasagna, macaroni).

Ask pupils to paste the pasta onto pieces of card in any design they wish. They may use one or many varieties.

Alternatively, pupils can make a pasta face or make their name from pasta