



Half Term Three – INTEGRITY

Week One

By the end of this week, students should be able to:

- Show an increased awareness of our 7 IACCORD VALUES and what they mean within school
- Explain that our reward points are linked to our IACCORD values and how these will be tracked
- Know that our focus value for this half term is integrity
- Give examples of how we might show this value in school
- Give examples of how this value might be seen in the world around us

Suggested Activities and possible online resources

- Look deeper into the Nugent IACCORD values and the history of Nugent
<https://www.wearenugent.org/about/background/>
- Making a values display area in the room including using the pre-printed posters
- Making a class chart for the wall to track reward points
- Class wish list for rewards prizes and trips (manage expectations!)
- Making posters of the values with drawings/artwork to represent each one
- Working collaboratively to devise a “class charter” of agreed, values driven behaviour
- Linked work with WOW for this week; expand upon Martin Luther King theme
[See the WOW resource bank for this week](#)
- Research other examples of integrity in the world around us
<https://www.tes.com/teaching-resource/character-education-lesson-plan-12105752>
<https://www.tes.com/teaching-resource/character-education-and-british-values-year-11-11059262>
<https://www.tes.com/teaching-resource/book-ks3-citizenship-right-here-right-now-11084564>
- Focus on a current or historical example (these are just some examples to spark your thoughts)
 - Rosa Parks
 - Tiananmen Square protest
 - Harvey Milk
 - Margaret Ward
 - Jarrow March

Please ensure there is a record of your planning for these sessions.

In addition, where possible please collect evidence (eg photos of displays or similar) as this will enable us to share our best practice and celebrate our successes.