



CURRICULUM POLICY

Nugent House School

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The curriculum delivered at Nugent House School is broadly in line with the National Curriculum. We fully utilise our resources to ensure equal access and the highest level of provision for all of our pupils. Our staff are experienced in helping our pupils with a range of SEMH and other complex difficulties, and learning disabilities. Nugent House School has a range of specialist facilities that help ensure our pupils futures can be fully developed. Pupils can access a full range of experiences from traditional classroom environments with a fully fitted Science room, a Design Technology area and Food Technology room. We have a Music Room, with a recording studio, a Drama Studio, Textiles and Art Studio. Externally we have extensive playing fields and areas dedicated to horticulture, which includes several allotments. Our ICT facilities include interactive clever touch boards to all our teaching rooms and an entire wireless computer network to help support our pupils' interactive learning.

The curriculum areas currently on offer are English, Maths, Science, Humanities (History, Geography), RE ICT, Careers, Design Technology, Food Technology, Music, PE, PSHE, Art, Textiles, Health and Social Care, Child Development, Citizenship, and Skills for Working Life. All pupils are actively encouraged to engage in all these curriculum areas. Subjects are taught through a range of models. These include a Primary Classroom, Specialist Classes, traditional Key Stage 3 and 4 teaching and Sixth Form. At Key Stage 4 and Sixth Form we include opportunities to follow vocational courses with local training providers and FE colleges. We offer a range of examination accreditations. These include AQA, Entry Level, GCSEs, BTEC's, ASDAN and Functional Skills. Vocational qualifications are also available through our external providers. We do not limit exam entries to the ends of Key Stages. We encourage our pupils to celebrate their learning by gaining accreditation for it as soon as they are able.

The needs of the pupils within Nugent House School are varied and often complex. Successful inclusion relies on absolute respect for the needs of the individual and attempts to give individuals the same access and opportunities as all other pupils wherever possible.

We value diversity and difference and ensure that our curriculum is supportive of the fundamental British Values of democracy, rule of law, individual liberty and mutual respect and tolerance of those who are different to us.

Each department attempts to set suitable learning challenges, respond to pupils' needs and overcome potential barriers to learning.

Our unique and flexible curriculum allows our pupils the same range of accreditation that their peers in mainstream can access as well as the option to work at their own pace in small classes of no more than five students, where there are always two adults in a classroom. Pupils at Nugent House School have an entitlement to high quality teaching and learning to enable them to realise their full academic potential. An excellent standard of education is central to our ethos. Continued improvement is very important with lesson observations and sharing good practice being part of our culture and ethos. Staff are accountable for the quality of learning within the classroom. As part of the Performance Management cycle all teaching staff need formal lesson observations. Nugent House School has some excellent teaching and a process

of continual improvement will only strengthen this. Teaching Assistants and Higher Level Teaching Assistants (HLTAs) both have a vital part in lessons and must be aware of the lesson focus and objectives. Teaching is a team effort and this will be reflected in any observation.

Linked Policies

- Learning and Teaching
- Assessment
- Learning and Teaching Observations

